



Teacher	Mr. Qawwas	Department Head	Mr. Arner
Course	SNC1P – Science, Grade 9, Applied		
Course Type	Science	Credit Value	1.0
Prerequisite	None		
Course Description	This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to apply their knowledge of science to everyday situations. They are also given opportunities to develop practical skills related to scientific investigation. Students will plan and conduct investigations into practical problems and issues related to the impact of human activity on ecosystems; the structure and properties of elements and compounds; space exploration and the components of the universe; and static and current electricity.		
Addendum to Course Description			
Course Resources	Website: Http://mrqawwasscience.weebly.com/ , Twitter: @sxbiology, Edsby: Https://publicboard.edsby.com/ , Instagram: @sxbiology, Remind: Text @snc1p-edhs To 506-802-8639, Textbook: Mcgraw-hill Ryerson Science Links 9, Pinterest: @sxbiology		

Assessment and Evaluation

Assessment and evaluation will be based on the provincial curriculum expectations and the achievement levels outlined in The Ontario Curriculum policy documents. Students will be given numerous and varied opportunities to demonstrate their learning.

For 2017-18, the teacher of this course will organize evidence of student learning based on:

Achievement chart categories of knowledge and skills (Thinking, Application, Communication, Knowledge)

Determination of a Grade

Teachers will take various considerations into account before making a decision about the grade to enter on the report card. Determining a report card grade will involve teacher's professional judgement and interpretation of the evidence and will reflect the student's most consistent level of achievement with special consideration given to the more recent evidence. Marks are not merely a calculation of averages, but an evaluation of the consistent achievement of the student. Some evidence of learning may be given greater emphasis than others.

70% of the grade will be based on term work during the course, 30% will be based on a final summative evaluation (FSE) completed during the last 4-6 weeks for semestred schools and in the last 6-8 weeks for non-semestred schools. No exemptions are permitted on any component of the FSE

DESCRIPTION OF THE FINAL SUMMATIVE EVALUATION (FSE)			
Final Exam		= 100% of FSE and 30% of final report card mark	
The FSE is completed in the last 4-6 weeks for semestred schools and in the last 6-8 weeks for non-semestred schools. No exemptions are permitted on any component of the FSE.		100% of final report card mark	
THE FOLLOWING ASSESSMENT STRATEGIES WILL BE USED THROUGHOUT THE COURSE			
Performance Products	Performance Demonstrations	Personal Communication	Paper/Pencil
<ul style="list-style-type: none"> • review/critique • research paper/project • booklet/pamphlet/poster • manual/brochure 	<ul style="list-style-type: none"> • debate • role play • dialogue • lab/experiment • simulation • seminar • oral presentation 	<ul style="list-style-type: none"> • classroom discussion • reflective or response journal • oral test/exam/report • questionnaire/survey • self-assessment • peer assessment 	<ul style="list-style-type: none"> • quiz • test • exam

